

MODULE SPECIFICATION PROFORMA

Module Title:	Ethics & Welfare	Level	4	Credit Value:	20
----------------------	------------------	--------------	---	----------------------	----

Module code:	ANM406	Is this a new module?	No	Code of module being replaced:	
---------------------	--------	------------------------------	----	---------------------------------------	--

Cost Centre(s):	GAAN	JACS3 code:	D328
------------------------	------	--------------------	------

With effect from:	September 17
--------------------------	--------------

School:	Social & Life Sciences	Module Leader:	Angela Winstanley
----------------	------------------------	-----------------------	-------------------

Scheduled learning and teaching hours	50 hrs
Guided independent study	150 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Equine Science and Welfare Management	✓	<input type="checkbox"/>
BSc (Hons) Animal Science	✓	<input type="checkbox"/>
FdSc Animal Studies	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: June 17

APSC approval of modification: *Enter date of approval* Version: 1

Module Aims

1. Investigate contemporary issues within Animal Welfare
2. Introduce students to the range of ethical issues in Animal Welfare

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Evaluate a contemporary issue relating to animal welfare using an ethical framework.	KS1	KS2
		KS3	KS4
		KS5	KS6
		KS7	
2	Appraise a range of contemporary issues in animal welfare.	KS1	KS2
		KS3	KS4
		KS5	KS6
		KS7	

Transferable skills and other attributes

Independent learning skills, problem solving, self-management, communication, creative thinking, Use of ICT.

Derogations

None

Indicative Assessment:

Presentation: Students will work collaboratively in small groups to produce a presentation which enables their peers to evaluate an issue relating to animal welfare. Marks will be awarded on an individual basis.

Learning log/journal: Students will keep a log which appraises a range of the contemporary ethical issues discussed during the series of workshops. This is an ongoing assessment where students are expected to critique each issue.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Presentation	60	20 mins	2400 word equivalent
2	2	Learning logs/journals	40		1600

Learning and Teaching Strategies:

The module will include a range of learning forums such as seminar discussions and independent study. Independent enquiry is a key aspect of the module, with reference to a range of resources, including texts and journals and industry practitioners to bring currency to their allocated subject area.

Syllabus outline:

- Investigative skills
- Critiquing skills
- Developing communication skills
- Moral Issues about animals, the history of animal welfare and ethics
- Utilitarianism, speciesism, Kantianism, Deontological theories, Rights theories
- An introduction to animal welfare legislation

The following list serves as **examples** of contemporary issues that may be critiqued during the module :

- Welfare of animals as food: e.g., antibiotic misuse, mutilation, overcrowding, disease, slaughter
- Cultural differences and beliefs that affect animal welfare
- Welfare of animals in sport: e.g., shooting, hunting fishing, racing, rodeo, bullfighting
- Control of animal populations, culling
- Animal exploitation, bile farming, puppy farming, fur farming, pregnant mare urine
- Training methods and welfare, the use of punishment, whips, spurs electronic collars
- Development of animal welfare law and current legislation
- Conservation and endangered species / Rare breeds
- Vivisection
- Selective breeding and welfare
- Welfare of animals as pets, status and fashion symbols
- Genetic engineering, transgenic animals, pharming
- Welfare of working animals, military, police, draft.

- Organic production and welfare
- Preventing animal cruelty
- Bestiality and zoophilia
- Welfare of animals in captivity
- Welfare of performing animals
- Animal rights
- Contemporary and alternative therapies, acupuncture, homeopathy, healing
- Welfare of animals in sport: e.g., horse racing, greyhound racing

Bibliography:

Essential reading

Fraser, D., (2008) Understanding Animal Welfare (UFAW Animal Welfare) Oxford, Wiley-Blackwell.

Hursthouse, R. (2000) *Ethic, humans and other animals- an introduction with readings*. UK. Open University Press.

Singer, P. (2005) *In Defence of Animals: The Second Wave*, Oxford, Blackwell Publishing.

Other indicative reading

Appleby, M.C., Hughes, B., (1997) *Animal welfare*. CABA Publishing.

Council of Europe (2006) *Ethical eye - Animal welfare*. Belgium, Council of Europe Publishing.

Dawkins, M.S. (1993) *Through our eyes only? The search for animal consciousness*. Salt Lake City, USA, W.H. Freeman Publishing Co.

Fayre, D. (2008) *Animal Law: Welfare, Interests, and Rights* (Elective Series) Aspen Law and Business.

Gregory. G., (2005) The second title in the UFAW/Blackwell Animal Welfare Series. Neville.

Hubrecht, R. (1993) *Dog Housing and Welfare* UK, UFAW (Universities Federation for Animal Welfare)

Moberg, G. Mench, J., (2000) *The Biology of Animal Stress: Basic Principles and Implications for Animal Welfare* .UK. Cabi Publishing

Rollin, B.E., & McIlwraith W.C., (2011) (Eds.). *Equine Welfare*. UFAW Animal Welfare Series. West Sussex: Wiley- Blackwell.

Sunstein, C.R. (2005) *Animal Rights: Current Debates and New Directions*. USA. Oxford University Press.

Waran, N. (2007). *The Welfare of Horses*. New York: Springer. Wiley-Blackwell

Webster, J., (2005) *Animal Welfare: Limping Towards Eden* (UFAW Animal Welfare) Revised ed. Oxford. Wiley Blackwell.

Reference will be made to contemporary research articles from journals and resources such as:

- Applied Animal Behaviour Science
- Animal Welfare
- Anthrozoos
- Society and Animals
- Companion animal welfare council <http://www.cawc.org.uk/>
- International Fund for Animal Welfare <http://www.ifaw.org/>
- World Horse Welfare <http://www.worldhorsewelfare.org/>
- National Equine Welfare Council <http://www.newc.co.uk/>
- DEFRA <http://www.defra.gov.uk/>